

DESCRIPTION OF THE COURSE OF STUDY

Item code	0312.4.SM2. C2. MOPC	
Item name in language	Polish	<i>Międzynarodowa ochrona praw człowieka</i> <i>International Protection of Human Rights</i>
	English	

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International relations
1.2. Form of study	Full-time / part-time studies
1.3. Level of study	Second-cycle (master's) studies
1.4. Study profile*	General Academic
1.5. Person preparing the item card	dr Katarzyna Gruszko
1.6. Contact	ismipp@ujkedu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish or English
2.2. Prerequisites*	Theoretical knowledge in the field of social sciences

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1. Form of classes	Lecture, exercises	
3.2. Place of the class	Classes in the teaching rooms of the University	
3.3. Form of passing classes	Passing with grade	
3.4. Teaching methods	Assimilation of knowledge (lecture; work with books and documents); independent knowledge acquisition (case study)	
3.5. Bibliography	Basic	Erhard Cziomer, Lubomir Zyblikiewicz, <i>Outline of Contemporary International Relations</i> , Warsaw 2007, Magdalena Gawin, <i>Human and Citizen Rights in the Globalized World</i> , Warsaw 2016; Florczak Agnieszka, Bolechów Bartosz, <i>History and Philosophy of Human Rights</i> , Toruń 2006; Michał Balcerzak, <i>International Protection of Human Rights</i> , Toruń 2007; Jerzy Jaskiernia, <i>The American System of Human Rights Protection</i> , Toruń 2015.
	Supplementary	Teresa Astramowicz-Leyk, <i>Międzynarodowe systemy ochrony praw i wolności człowieka</i> , Olsztyn 2009; Marek Wasiński, <i>Afrykańska Karta Praw Człowieka i Ludów</i> , Łódź 2017; Tamas Lattman, Balazs Vizi, <i>International Protection of Human Rights</i> , Budapeszt 2014; http://www.un.org/en/sections/issues-depth/human-rights/ , https://www.coe.int/pl/web/about-us ; http://www.oas.org/en/ ,

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

4.1. Course objectives (including the form of classes)
C1. developing the ability to recognize and analyze issues in the field of human rights protection and understanding the necessity of their international protection (W,C)
C2. understanding the mechanism of mutual complementarity of regional and universal systems of human rights protection (C).
C3. Preparation for the analysis and assessment of selected cases of respect/violation of human rights (W,C).
4.2. Curriculum content (including the form of classes)
Lecture: the genesis and evolution of the legal protection of human dignity; definition and essence of human rights; sources of human rights protection; generations of human rights; human rights in the UN system; Universal Declaration of Human Rights. Exercises: European system of human rights protection (Council of Europe, EU); proceedings before the European Court of Human Rights; non-European regional human rights protection systems; the role of non-governmental organizations in the protection of human rights; challenges and problems of the 21st century.

4.3. Subject learning outcomes

Effe ct	A student who has passed the course	Reference to directional learning outcomes
in the field of KNOWLEDGE :		
W01	He/she has full knowledge of the complex system of norms and rules (legal, moral, cultural, organizational) guaranteeing international protection of human rights.	SM2A _W07
W02	He has comprehensive, well-established knowledge of various types of structures and institutions (economic, political, legal, cultural, social) whose task is the international protection of human rights.	SM2A _W02
in the field of SKILLS :		

U01	He/she is able to thoroughly analyze international politics as a social phenomenon, identifying the impact of specific, complex social processes with an international dimension on the protection of human rights.	SM2A_U03
U02	Can comprehensively analyze and interpret complex decisions and activities of international organizations/institutions whose task is to protect human rights	SM2A_U09
in the field of SOCIAL COMPETENCES:		
K01	He/she is ready for objective and non-emotional reflection when assessing historical and contemporary events, including the ability to competently and comprehensively refer to the norms of international human rights protection.	SM2A_K03
K02	He has the ability to correctly identify ethical and moral dilemmas related to the sphere of human rights protection.	SM2A_K07

4.4. Ways to verify the achievement of the learning outcomes in question

Objective effects (symbol)	Verification method (+/-)																				
	Oral/written exam*			Colloquium*			Project*			Activity in class*			Own work*			Group work*			Other (what?)*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01				+	+						+			+			+				
W02				+	+						+			+			+				
U01				+	+						+						+				
U02				+	+						+						+				
K01											+						+				
K02											+						+				

*unnecessary delete

4.5. Criteria for assessing the degree of achievement of learning outcomes

Form of classes	Rating	Evaluation criterion
lecture (W)	3	He answered the questions at the level (minimum 50-59%) according to the adopted score.
	3,5	He answered the questions at the level (60-70%) according to the adopted score.
	4	He answered the questions at the level (71-79%) according to the adopted score.
	4,5	He answered the questions asked at the level (80-90%) according to the adopted score.
	5	He answered the questions at the level (91%-) according to the adopted score.
exercises (C)*	3	Answered the questions asked at the level (minimum 50-59%) according to the adopted score or demonstrated activity during exercises, own work, group work or other activity at the above level.
	3,5	Answered the questions asked at the level (60-70%) according to the adopted score or demonstrated activity during exercises, own work, work in a group or other activity at the above level.
	4	Answered the questions asked at the level (71-79%) according to the adopted score or demonstrated activity during exercises, own work, work in a group or other activity at the above level.
	4,5	Answered the questions at the level (80-90%) according to the adopted score or demonstrated activity during exercises, own work, group work or other activity at the above level.
	5	Answered the questions asked at the level (91%-) according to the adopted score or demonstrated activity during exercises, own work, group work or other activity at the above level.

5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

Category	Student workload	
	Studies stationary	Studies part-time
<i>NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	60	40
<i>Participation in lectures*</i>	30	20
<i>Participation in exercises, seminars, laboratories*</i>	30	20
<i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i>	40	60
<i>Lecture preparation*</i>	15	20
<i>Preparation for exercises, seminar, laboratory*</i>	15	20
<i>Exam preparation/colloquium*</i>	5	10
<i>Collection of materials for the project, web query*</i>	5	10
TOTAL NUMBER OF HOURS	100	100
ECTS CREDITS per course	4	4

*unnecessary delete

I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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